

Q.P. NO 311211

P.No. 1.1

Syllabus of Under Graduate Course (Psychology) SEP

**I Semester**

Discipline Specific Core Course (DSCT-1) Foundation Of Behavior –I

(Credits:P:3+2=5)

Hours: 64

Marks: 80+20

Objectives: This course aims to familiarize students with the basic Psychological process and the studies relating to the factors which influence them. It will also focus on some important application areas of Psychology.

**Unit-I. Basic Concepts of Psychology**

- A. Meaning, definition, nature, scope and goals of Psychology.
- B. Fields-Theoretical and applied and uses of Psychology
- C. Methods and observation, experimental, survey, questionnaire and case study method

**Unit-II. Approaches to Psychology**

- A. Biological and Psychodynamic
- B. Behavioral and Humanistic
- C. Cognitive, Evolutionary and Cross-Cultural Perspective of Psychology

**Unit-III. Biological Basis of Behavior**

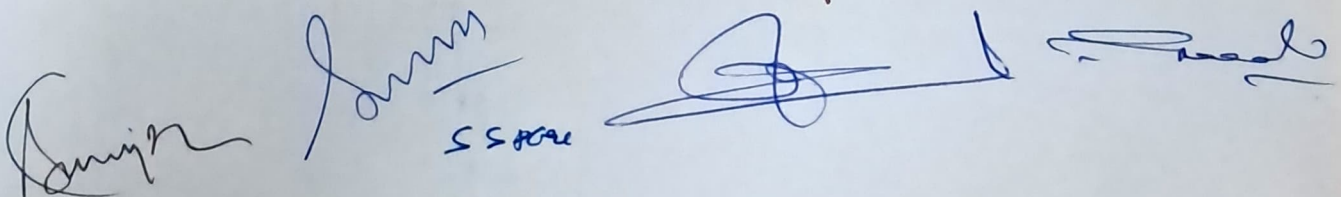
- A. Human Evolution and Behavior
- B. Genetic foundation of behavior- Genes, Hormones and Glands
- C. The nervous system, the structure and the functions of central, peripheral nervous system, genetic influence of behavior, neural activity and bio-feed back

**Unit-IV. Mind Body Behavior and Consciousness**

- A. Mind, Body behavior and Consciousness
- B. Sleeping and dreaming, altered states of Consciousness
- C. Meditation, Hypnotism , sensation and Perception

**READINGS**

1. Baron.R.A(1995) Psychology: The essential Science, Newyork.
2. Lefton.L.A(1985) Psychology,Boston
3. K.Ramuling (2023) General psychology
4. P.Nataraju (2010) General Psychology

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# Syllabus of Under Graduate Course (Psychology) SEP

## I Semester

### Practical- DSCP-1. Foundation of Behavior -1

(Credits: 02)

Hours: 50

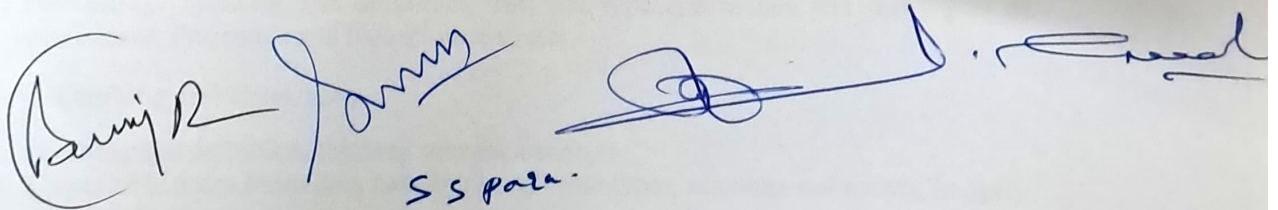
Marks: 40+10

Objectives: To Understand and identify the Intelligence, achievement motivation, concept formation and personality.

1. Directed observation and accuracy of report
2. Judging the emotion of photographs
3. Insight on motor learning
4. Meaning on retention
5. Diversion and distraction of attention
6. Knowledge of results on learning
7. Reward and verbal learning
8. Division of attention
9. Distraction of attention

Note:

1. A minimum of 05 (Five) Practical's shall be conducted by each student
2. A practical should be conducted for two hours per batch. Each batch shall consist of 10 (Ten) students.

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# Syllabus of Under Graduate Course (Psychology) SEP

## II Semester

### Foundation of behavior -II

(Credits:3+2=5)

Marks: 80+20

Hours : 64

Objectives: To invite active participation in a subtle process of self-discovery and self-transformation, which leads not only to a deep and detailed understanding of their own nature and own possibilities, but also to deeper understanding of others, of the various groups and cultures they participate in, and the way all those together build the society.

#### Unit-I. Memory and Forgetting

- A. Meaning and definition of the Memory, encoding, storage and retrieval processes
- B. Sensory, Immediate, short term and long term Memory
- C. Forgetting-meaning and definition, retroactive and proactive inhibition, Motivated forgetting and amnesia

#### Unit-II. Motivation and emotion

- A. Motivation Indicators, Biogenic and Socio-Genic motives: Intrinsic and Extrinsic frame work
- B. Maslow and Herzberg theories of Motivation and techniques of Motivation
- C. Development of emotions, types and Physiological and Psychological changes

#### Unit-III. Intelligence and Personality

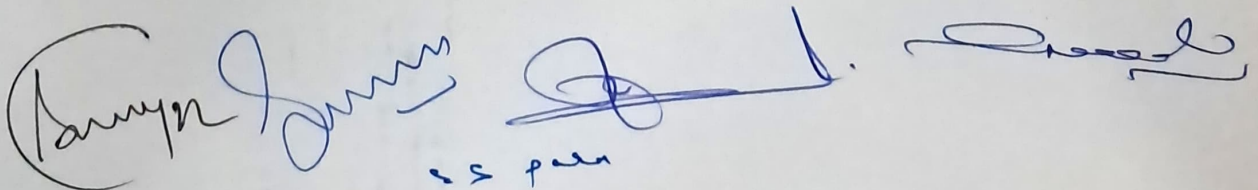
- A. Meaning and definitions of Intelligence, genetic and environmental influences of Intelligence.
- B. Approaches and Theories-Two factor and Multifactor theories of intelligence. Intelligence test –scoring and interpretation
- C. Personality- Meaning and definition, trait and type approaches and techniques of assessment, Projective and Non-Projective test.

#### Unit-IV. Thinking and Reasoning

- A. Meaning and definition, thinking process, concepts
- B. Stages of concept formation, categories and proto types, schemas and scripts, imagery and cognitive maps
- C. Reasoning-Meaning and definition, type's inductive, problem solving approaches, solution strategies and mental sets.

**READINGS:** Baron.R.A (1995) Psychology: The essential Science, Newyork.

1. Lefton.L.A(1985) Psychology, Boston
2. K.Ramuling (2023) General psychology
3. P.Nataraju (2010) General Psychology



## Syllabus of Under Graduate Course (Psychology) SEP

### II Semester

#### Practical- Foundation of behavior

(Credits:02)

Hours : 50

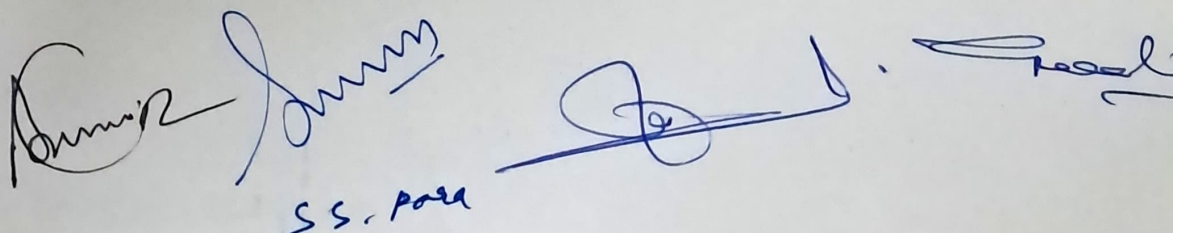
Marks: 40+10

Objectives: To Understand human thinking, emotions, reasoning and personality of the individuals and identify the Intelligence, achievement motivation, concept formation and personality.

1. PGI-Memory scale
2. Emotional maturity scale
3. Measurement of Intelligence (RPM)
4. Measurement of achievement motivation
5. Social Motives
6. Verbal Intelligence test
7. Eysenk Personality test
8. Reasoning ability test
9. Emotional Intelligence test
10. Type A-B personality test

Note:

1. A minimum of 05 (Five) Practical's shall be conducted by each student
2. A practical should be conducted for two hours per batch. Each batch shall consists of 10 (Ten) students.

  
SS. Para



**General Pattern on Psychology Question Paper (SEP-2024)**  
**Term End Examination for Theory**

Each paper will be for maximum of 80 marks. The minimum marks to pass the Examination is 40 % (32 Marks) in each theory paper.

**Question paper pattern:-**

Section A: Multiple Choice Questions    Section B: Short Answer Questions

Section C :Long Answer Questions

Section A: Answer any ~~10~~ of the following. Each answer carries 2marks.

~~10~~ x 2 = 20)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

**Section B: Short Answer Questions**

Answer any 6 of the following. Each answer carries 5 marks.

(5x6=30)

- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

**Section C: Long Answer Questions**

Answer any 3 of the following. Each answer carries 10 marks.

(3x10=30).

- 21.
- 22.
- 23.
- 24.
- 25.

Note: all questions should be covered all units

